



Universitat Autònoma
de Barcelona

**STUDY ABROAD PROGRAMME 45 HOURS
LEVEL B2.1**

GENERAL AIMS

On completing this course, students should be able to:

- Understand without any difficulty any conversation between native speakers on non-specialist themes, in standard register.
- Follow an oral presentation in an academic environment on subject included in their studies (lectures, conferences, presentation and contributions by colleagues in the classroom), write and summarise information from notes taken during the class.
- Recognise attitudes and moods in a speaker from intonation, gestures, rhythm, etc.
- Understand genuine literary texts by contemporary authors, both Spanish and Latin American, with some lack of vocabulary.
- Intervene in conversations, discussions, debates, etc., Take part in conversations, discussions, debates, etc. on general subject matters, adjusting the discourse to the required register, formal or informal, with an appropriate control of the Spanish language and recognising idiomatic expressions appropriate to the level.
- Speak about a subject with clarity and coherence for a brief period of time, using the appropriate resources for discourse.
- Write texts (personal letters, formal letters, etc.) adjust use of language to different models, using the appropriate vocabulary and register for each type of text.
- Reproduce orally and in writing information, opinions and stories from other people.

LANGUAGE FUNCTIONS

Social function

- Encourage and calm someone down.
- Apologise.
- Offer congratulations.

Informative function

- Transmit information, orders and instructions from one person to another.
- Narrate any fact or event or information transmitted by other people stating the time references (previousness, simultaneousness, immediacy, etc.).
- Formulate hypotheses referring to the present, the past and the future.

Expressive function

- Express different moods: happiness, sadness, resignation, satisfaction, anger, hope, etc.
- Reproach, complain.
- Show interest or rejection.

Evaluative function

- Judge and value people and periods (refute valuations).
- Express conditions and request special conditions.

Inductive function

- Demanding, insisting on the fulfilment of something.
- Threaten.

Meta-linguistic function

- Organising a discourse: starting with a topic, enumerating, arguing a case, summarising, indicating the conclusion.
- Asking for and giving explanations about points of grammar.

GRAMMATICAL CONTENT

Determinants

- Structures with the neuter article 'lo' (lo que yo digo,...).

Nouns and adjectives

- using adjectives as nouns with the neutral article 'lo' (lo curioso, lo malo,...).

Verbs

- Simple past and imperfect subjunctive.
- Past perfect subjunctive.
- Simple and composite conditional tense
- Verbal agreement in the expression of an impossible condition (“Si lo hubiera sabido,...”) using the particle *si*.
- Pronominal verbs.
- Verbs of change: *convertirse en/a* , *llegar a ser*, etc.
- Prepositional verbs: *preocuparse por*, *acordarse de*,...
- Phrasal verbs.

Adverbs

- Adverbial conditional expressions: *como*, *siempre que*, *siempre y cuando*, *depende de*...
- Adverbial time expressions: *así que*, *en cuanto*, *antes de que*, *hasta que*, *mientras*, *mientras tanto*, *de repente*...

Pronouns

— Neuter pronouns: esto, eso, aquello, lo (“Eso no lo discute nadie”).

Prepositions

— Extension of the use of prepositions and prepositional sayings (por tanto, por si acaso, por cierto...).

Conjunctions

— Extension of conjunctive expression of subordination.

Spelling

— Extension.

GRADING SYSTEM

Our grading system takes into consideration the student's progression through the course: continuous assessment (30%) - and if the student achieves the course objectives or not - final exam (70%).

• Continuous Assessment:

- ✓ **Class work.**
- ✓ **Assignments.**
- ✓ **Tests.** During the course some of the exercises will be rated: Reading comprehension, listening comprehension and written expression.

Students will be tested twice during the course: prior to the mid-term and during the second part of the course. These tests will be conducted as class exercises and not as partial exams, that is with no prior notification.

✓ **Professor's Evaluation**

Evaluation of the learning progression, participation in class and attendance.

By the middle of the course, there will be a mid-term report with information from the first part of the course. These reports will be delivered to students and will be discussed individually in personal tutorials that will take place during class hours.

• Exam and Certification

The final exam consists of 5 sections. Students must complete at least 50% of each in order to pass.

Writing	15 points
Speaking	15 points
Reading Comprehension	15 points
Listening Comprehension	15 points

Grammar and Vocabulary	10 points
Total	70 points

The result in the exam (70 points) combined with the continuous assessment (30 points) result in the following grading:

Grading	
Fail	0 – 6,49
Pass	6,50 – 7,49
Good	7,50 – 8,99
Excellent*	9,00 – 10,00

*Excellent is reserved to exceptional cases.

Those students who achieve 6.50 or more will get the corresponding certificate of the level.

TEACHING MATERIAL

Texts books

Jaime Corpas et al., *Aula 5*, Difusión.

Recommended complementary reading

To be decided.

Grammar resources

- A. GONZÁLEZ, J. R. CUENOT, M. SÁNCHEZ ALFARO,, *Gramática de español lengua extranjera*, Ed.
- F. Castro, *Uso de la gramática española (nivel elemental)*, Edelsa.
- R. Sarmiento, *Gramática progresiva*, SGEL.
- L. Gómez Torrego, *Gramática didáctica del español*, Ediciones SM.
- F. Castro et al., *Castro, Aprende gramática y vocabulario 3*, SGEL.

Dictionaries

- *Diccionario de español para extranjeros*, Ediciones SM.
- *Diccionario para la enseñanza de la lengua española (español para extranjeros)*, Universidad de Alcalá – Editorial Vox.
- *Diccionario abreviado de uso del español actual*, SGEL.