

**LEVEL A2 BEGINNER**  
**Second quarter**  
**Grammar contents**

**1. The substantive I**

- 1.1. Types of substantive  
Proper and common nouns
- 1.2. Gender and number of substantives

**2. The adjective II**

- 2.1. Types of adjectives  
Qualifying and relational adjectives
- 2.2. Gender and number of adjective
- 2.3. Grades of the adjective: comparative grade

**3. The article II**

- 3.1. Types of articles  
Definite and indefinite articles
- 3.2. Restrictions
- 3.3. Values and meaning

**4. Demonstratives II**

- 4.1. Values and meaning
- 4.2. Syntactic distribution

**5. Possessives II**

- 5.1. Stressed and unstressed forms
- 5.2. Syntactic distribution
- 5.3. Combination with other elements

**6. Quantifiers II**

- 6.1. Own individual quantifiers quantifiers  
Numerals, universals, non universals and gradatives
- 6.2. Focal quantifiers or presuppositional inclusions quantifiers

**7. The personal pronoun II**

- 7.1. Subject pronoun. Presence/absence
- 7.2. Unstressed pronouns as Direct Object: absence, complete series, neutral pronoun "lo". Position.
- 7.3. Unstressed pronouns as Indirect Object: complete series. Position  
Form, values and meaning: to like and to hurt, "gustar, doler"
- 7.4. Values of SE
- 7.5. Stressed pronouns as prepositional complements

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**8. Relatives II**

**9. Interrogatives and exclamatives II**

**10. The Adverb and the adverbial locutions II**

Adverbs of location, adverbs of time; adverbs of quantity and mode;  
prepositive adverbs and affirmative adverbs, negatives and of opposition

**11. Basic prepositions II**

**12. The verb II**

12.1. Indicative

12.1.1. Present. Values and meaning

Most frequent vocal, consonant and spelling irregularities

12.1.2. Past perfect

12.1.3. Indefinite past. Most frequent irregularities

12.1.4. Imperfect preterite: normal and descriptive imperfect

12.2. Contrast

12.2.1. Present/ present perfect

12.2.2. Present / imperfect

12.2.3. Perfect/ preterit

12.3. Imperative: affirmative, most frequent regulars and irregulars

12.4. Non personal forms: infinitive, gerund and participle

12.5. Verbal periphrases . Formal aspects. Pronoun position.

12.6. Contrast of to be: "ser / estar / haber"

**13. Nominal syntagm II**

13.1. Concordance, complements and modifiers

13.2. The vocative

**14. Verbal syntagm II**

14.1. Nucleus and complements

14.2. Copulative and predicative verbs and auxiliaries.

**LEVEL A2 BEGINNER**  
**First quarter**  
**Functional contents**

**Objectives**

At the end of the quarter the student should be able to:

1. Understand and produce social constructions and simple enunciations related to basic daily needs
2. Understand the explicit information in brief texts such as tickets, notes, messages, emails, restaurant menus, posters, questionnaires, biographies, short-stories, information brochures, etc. and draw specific information from them
3. Write notes, messages, postcards and emails related to the basic needs of daily life. Produce biographies and short and simple diaries

**Programme**

**1. To provide and ask for information II**

- 1.1. To identify
- 1.2. To provide and ask for information about people, objects, places and times
- 1.3. To provide and ask for information about cause, purpose and mode
- 1.4. To describe and compare
- 1.5. To narrate basic descriptive sequences

**2. To give an opinion and judge II**

- 2.1. To express in simple terms opinions: to position oneself in favour of or against and to invite to be in agreement
- 2.2. To express in simple terms judgements: approval and disapproval

**3. Express obligation and need**

**4. Express knowledge and lack of knowledge**

**LEVEL A2 BEGINNER**  
**First quarter**  
**Functional contents**

**5. Express likings and preferences II**

- 3.1. To ask about and express likings
- 3.2. To ask about and express preferences

**6. Express wishes, feelings and sensations**

- 6.1. To express wishes
- 6.2. To express feelings: fun, boredom, anger, etc.
- 6.3. To express physical and emotional sensations

**7. Influence others II**

- 7.1. To give instructions: in a direct way or more gently manner
- 7.2. To offer and to invite
- 7.3. To accept and to reject proposals, offerings & invitations
- 7.4. To propose and to suggest
- 7.5. To ask for help, for permission, for a favour...
- 7.6. To advise

**8. Social uses of language II**

- 8.1. To greet and bid farewell
- 8.2. To introduce oneself and react to an introduction. Formal presentations
- 8.3. To apologize and react to an apology
- 8.4. To be grateful
- 8.5. To express oneself in other social situations
- 8.6. To Express courteous wishes: at parties and celebrations, meals, during trips, etc.

**9. How to structure discourse II**

**10. Spelling I**

- 10.1. The alphabet
- 10.2. Spelling of letters and words: why/because (“por qué/porque”); numbers and digits
- 10.3. Spelling of capital letters and lower case
- 10.4. Spelling of verbal forms
- 10.5. Accentuation: distinction between types of words and recognizing stressed syllables
- 10.6. Punctuation: Basic uses of full stop, hyphen and coma; interrogation and exclamation marks; parenthesis