

LEVEL B1.1 ELEMENTARY
First quarter
Grammar contents

1. The substantive I

- 1.1. Types of substantive
- 1.2. Gender and number of substantives

2. The adjective

- 2.1. Types of adjectives
 - Qualifying and relational adjectives
- 2.2. Gender and number of adjective
- 2.3. Grades of the adjective: positive, comparative and superlative

3. Demonstratives

- 3.1. Values and meaning
- 3.2. Syntactic distribution

4. Possessives

- 4.1. Stressed and unstressed forms
- 4.2. Syntactic distribution

5. Quantifiers

- 5.1. Own quantifiers: numerals, universals and non universals
- 5.2. Gradative quantifiers: comparatives of quantity
- 5.3. Focal or presuppositional quantifiers: includers

6. The personal pronoun I

- 6.1. Subject pronoun. Form, Presence/ absence and values/ meaning
- 6.2. Unstressed pronouns as Direct Object: absence, complete series, neutral pronoun "lo"
- 6.3. Unstressed pronouns as Indirect Object: complete series. Verbs like "gustar" (to like)
- 6.4. Values of SE
- 6.5. Stressed pronouns as prepositional complements
- 6.6. Interrogatives

LEVEL B1.1 ELEMENTARY
First quarter
Grammar contents

7. Basic prepositions

8. The verb I

- 8.1. Indicative
 - 8.1.1. Present
 - 8.1.2. Present perfect
 - 8.1.3. Preterite
 - 8.1.4. Imperfect indicative: normal, descriptive and expression of circumstance
 - 8.1.5. Future: temporary value
 - 8.1.6. Contrasts:
 - Present/ Present perfect
 - Present perfect / preterit
 - Imperfect / present perfect / preterit
- 8.2. Subjunctive
 - 8.2.1. Present: regulars and irregularities inherited from the present indicative; irregularities with regards to theme and root. Temporary adverbial subordinates (when, "cuando")
- 8. 3. Affirmative imperative, regulars and irregulars. Pronoun position.
- 8. 4. Non personal forms: infinitive, gerund and participle.
- 8. 5. Verbal periphrases
- 8. 6. Contrast of to be, "ser / estar / haber"

9. The nominal syntagm I

Concordance, complements and modifiers

10. The verbal syntagm I

Nucleus and complements

LEVEL B1.1 ELEMENTARY
First quarter
Functional contents

Objectives

At the end of the quarter the student should be able to:

1. Understand and produce social constructions. Express in an oral form, using the proper communication strategies, simple enunciations related to daily life and to personal experience
2. Understand texts of a conversational, descriptive, expositive and narrative nature, related to personal experiences and events that take place in daily life
3. Master communication in conversations telephone calls
4. Elaborate written texts which explain, describe or narrate aspects related to the subjects and contents of this level. Personal correspondence

Programme

1. To provide and ask for information I

- 1.1. To identify
- 1.2. To provide and ask for information
- 1.3. To describe and compare

2. To narrate I

- 2.1. To narrate following the prototypical process
- 2.2. To insert descriptive and dialogical sequences

3. To give an opinion and judge

- 3.1. To express in simple terms opinions and judgements
- 3.2. To express agreement and disagreement

4. To express knowledge, lack of knowledge and skill I

5. To express obligation and necessity I

6. To express likings, preferences and interests I

- 6.1. To ask about and express likings and interests
- 6.2. To ask about and express preferences

LEVEL B1.1 ELEMENTARY
First quarter
Functional contents

7. To express plans and intentions I

8. To express wishes, feelings and sensations I

- 8.1. To express wishes
- 8.2. To express feelings
- 8.3. To express physical and emotional sensations

9. Influence on others I

- 9.1. To give instructions
- 9.2. To offer and invite
- 9.3. To accept and reject
- 9.4. To propose and suggest
- 9.5. To ask for help, for permission, for a favour...
- 9.6. To advise

10. Social uses of language under informal circumstances:

- 10.1. To greet and bid farewell
- 10.2. To introduce oneself and react to an introduction
- 10.3. To apologize and react to an apology
- 10.4. To be grateful
- 10.5. To express oneself in other social situations
- 10.6. To express courteous wishes

11. How to structure the discourse I

12. Spelling I

- 12.1. The alphabet
- 12.2. Spelling of letters, words, numbers and digits
- 12.3. Spelling of capital letters and lower case
- 12.4. Spelling of verbal forms
- 12.5. Accentuation: Distinction between types of words and general accentuation rule in polysyllabic words
- 12.6. Punctuation: Basic uses of full stop, hyphen and coma; interrogation and exclamation marks; parenthesis

LEVEL B1.2 ELEMENTARY
Second quarter
Grammar contents

1. The substantive II

- 1.1. Types of substantive
- 1.2. Gender of the substantives: gender change which implies change of meaning
- 1.3. Number of the substantives

2. The article

- 2.1. Types of articles: definite and indefinite
- 2.2. Absence of determination

3. The personal pronoun II

- 3.1. Subject pronoun: cases of presence and absence
- 3.2. Unstressed pronouns as Direct Object: absence, complete series, neutral pronoun "lo". Position: enclisis and proclisis
- 3.3. Unstressed as Indirect Object: complete serie
- 3.4. Contrast and combination of unstressed pronouns as direct and indirect complement
- 3.5. Values of SE: Indirect object pronoun and reciprocal pronoun
- 3.6. Stressed pronouns as prepositional complements
- 3.7. Relatives
- 3.8. Interrogatives: opposition what/which one "qué/cuál" and question with complements with preposition

4. The adverb and adverbial locutions

Adverbs of place and time; adverbs of quantity and mode; prepositive, affirmative and negative adverbs; adverbs of opposition.

5. Basic prepositions and basic verbs of prepositional order

LEVEL B1.2 ELEMENTARY
Second quarter
Grammar contents

6. The verb II

6.1. Indicative

6.1.1. Present

6.1.2. Present perfect

6.1.3. Preterite: more irregularities

6.1.4. Imperfect: attempt and courtesy

6.1.5. Pluperfect

6.1.6. Future: temporary value and of probability

6.1.7. Conditional : of courtesy, modesty and suggestion

6.1.8. Contrasts:

Present / present perfect

Present perfect /preterit

Imperfect / present perfect/preterit

Present perfect/pluperfect

6.2. Subjunctive

6.2.1. Present: regulars and irregulars

6.2.2. Independent clauses, pointing to the present or to the future.

6.2.3. Subordinate sentences pointing to the present: substantives, of relative, temporal and final

6.2.4. Indirect style: introductory verb in the present/ present perfect

6.2.5. Imperfect: regulars and irregulars

Substantive subordinates: I would like that to, "Me gustaría que..."

6.3. Affirmative and negative imperative: values & position of pronouns.

6.4. Non personal forms: infinitive, gerund & participle. Values & meaning

6.5. Basic verbal periphrasis. Identification. Position of the pronouns

6.6. Review of the contrast to be/ to have: "ser / estar / haber"

7. The nominal syntagm II

Concordance, complements and modifiers

8. The verbal syntagm II

Nucleus and complements

LEVEL B1.2 ELEMENTARY
Second quarter
Functional contents

Objectives

At the end of the quarter the student should be able to:

1. Understand and produce social constructions. Express oneself in an oral form, using the proper communication strategies, simple enunciations related to daily life and to personal experience. Express wishes and aspirations, as well as justifying opinions briefly or explaining plans
2. Understand texts of a conversational, descriptive, explanatory and narrative nature related to personal experiences, facts and events that take place in daily life
3. Mastery of communication in conversations and telephone calls, formal and informal register
4. Elaborate written texts which explain, describe or narrate aspects related to the subjects and contents of this level. Personal correspondence

Programme

1. To provide and ask for information II

- 1.1. To provide and ask for information
- 1.2. To correct and confirm information
- 1.3. To ask for confirmation

2. To narrate II

- 2.1. To narrate following the prototypical process
- 2.2. To insert descriptive sequences of people, objects, places and circumstances
- 2.3. Insert dialogical sequences of indirect style

3. To express opinions and attitudes

- 3.1. To express opinions
- 3.2. To express agreement and disagreement

4. To express judgements

5. To express knowledge, lack of knowledge and skill II

6. To express certainty, evidence and possibility

7. To express obligation and necessity II

LEVEL B1.2 ELEMENTARY
Second quarter
Functional contents

8. To express likings, preferences and interests II

- 7.1. To ask about and express likings and interests
- 7.2. To ask about and express preferences

9. Express plans and intentions II

10. To express wishes, feelings and sensations II

- 10.1. To express wishes
- 10.2. To express feelings: happiness, sadness, fun
- 10.3. To express physical and emotional sensations

11. Influence on others II

- 11.1. To give instructions and orders. To respond
- 11.2. To offer and invite
- 11.3. To accept and reject
- 11.4. To propose and suggest
- 11.5. To ask for help, permission, a favour...
- 11.6. To advise
- 11.7. To prohibit and reject a prohibition
- 11.8. To express gentleness

12. Social uses of language under basic informal and formal circumstances:

- 12.1. To greet and bid farewell
- 12.2. To introduce oneself and how to react to an introduction
- 12.3. To apologize and how to react to an apology
- 12.4. To be grateful
- 12.5. To express oneself in other social situations
- 12.6. To express courteous wishes
- 12.7. To send and transmit greetings. To respond

13. How to structure the discourse II

14. Spelling II

- 14.1. Spelling of letters, words (why/because: "por qué/porque"); numbers and digits
- 14.2. Spelling of capital letters, lower case and verbal forms
- 14.3. Accentuation: Distinction between types of words and general accentuation rule in polysyllabic words. Diphthongs and hiatuses
- 14.4. Diacritical accent in monosyllables
- 14.5. Punctuation: Basic uses of full stop, hyphen and coma; interrogation and exclamation marks; parenthesis